**Shyama Prasad Mukherji College**

**Teaching Plan 2022-23**

**Course and Year: BA Prog. Political Science 2nd Year**

**Semester: III**

**Taught individually or shared: Individually**

**Paper: Comparative Government and Politics**

**Faculty: Anju Jhamb**

**No. of Classes** (per week)**: 5 Lectures and 2 Tutorials**

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| **Teaching Plan** |
| **Name of the Unit:**  **Paper-III- Comparative Government and Politics**  **1. The nature, scope and methods of comparative political analysis (10 lectures)**  **2. Comparing Regimes: Authoritarian and Democratic (06 lectures)**  **3. Classifications of political systems:**  **a) Parliamentary and Presidential: UK and USA**  **b) Federal and Unitary: Canada and China (15 lectures)**  **4. Electoral Systems: First past the post, proportional representation, mixed**  **systems (07lectures)**  **5 Party Systems: one-party, two-party and multi-party systems (09 lectures)**  **6 Contemporary debates on the nature of state: the security state and the**  **changing nature of nation-state in the context of globalization. (13 lectures)** |
| **Readings (in APA format)-Prescribed in the syllabus**  **Essential Texts Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage. Caramani, D.** **(ed.). (2008) Comparative Politics. Oxford: Oxford University Press. Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan. Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage. Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press. O’Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc. Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.**  **Readings**  **Topic 1. Caramani, D. (2008) ‘Introduction to Comparative Politics’, in Caramani, D. (ed.) Comparative 13 Politics. Oxford: Oxford University Press, pp. 1‐23. Mohanty, M. (1975) ‘Comparative Political Theory and Third World Sensitivity’, in Teaching Politics. Nos. 1 & 2, pp. 22‐38.**  **Topic: 2. Webb, E. (2011) ‘Totalitarianism and Authoritarianism’, in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 249‐257. Hague, R. and Harrop, M. (2004) Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 36‐50, 51‐68.**  **Topic: 3. Hague, R and Harrop, M. (2004) ‘The Political Executive’, in Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 268‐290.**  **Topic: 4. Cameron, D. R. (2002) ‘Canada’, in Ann L. G. (ed.) Handbook of Federal Countries. Montreal &Kingston: McGill‐Queen’s University Press, pp. 105‐119. Peter, H. (2002) ‘Canada: A Federal Society‐Despite Its Constitution’, in Rekha Saxena. (ed.) Mapping Canadian Federalism for India. New Delhi: Konark Publisher, Pvt., pp. 115‐129. Dhillon, Michael. (2009), ‘Government and Politics’, in Contemporary China: An Introduction. London, New York: Routledge, 2009, pp. 137‐160.**  **Topic: 5. Evans, Jocelyn A.J. (2009) ‘Electoral Systems’, in Bara, J. and Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 93‐119. Downs, W. M. (2011) ‘Electoral Systems in Comparative Perspectives’, in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 159‐ 167.**  **Topic: 6. Cole, A. (2011) ‘Comparative Political Parties: Systems and Organizations’, in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 150‐158. Caramani, D. (2008) ‘Party Systems’, in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 293‐317, 318‐347.**  **Topic: 7. Poggi, Gianfranco. (2008) ‘The nation‐state’, in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press pp. 85‐107. Hague, R. and Harrop, M. (2004) ‘The state in a global context’, in Comparative Government 14 and Politics: An Introduction. London: Palgrave McMillan, pp. 17‐34.**  **Readings, e- references to be given to students but not prescribed in syllabus (if any):-**  **Additional Readings-Comparative Govt. and Politics, Pushpa Singh, Chetna Sharma, Sage Text**  **Comparative Politics Today-A World View-Gabriel Almond-Pearson Books** |
| **Methodology of Teaching**  **(Mention the use of ICT, MOOCs fieldwork, visits, or any specific activities apart from lectures)**  **Different Teaching Methods to ensure deeper learning**  **2-3 introductory lectures**  **Classroom teaching , Google Classroom, Problem Solving sessions, Presentation,in class polling Group Discussions,current events , case studies ,video clips,ppts,slideshares etc**  **To ask questions which may help to start discussions.** |
| **Assessment**  First assignment -30th September 2022 on the topic Meaning, Nature, Approaches of Comparative Government & Politics  Class test on the topic Democracy Vs Authoritarianism on 2nd Week of October 2022 |

Course Objective

The purpose of the course is to familiarize students with the nature and scope of the study of

Comparative politics. The course aims at examining politics in a historical framework while

Engaging with various themes of comparative analysis in developed and developing countries.

The objectives of the course further remain to provide information and knowledge to students on

constitutional developments, parliamentary system, Presidential System, Federal System, Unitary System and the political economy of diverse countries such as Britain , USA Canada & China.

Program Objective

The program will equip students with an in-depth understanding of nature, and scope of

Comparative politics. The course will enhance student’s understanding of comparative analysis

Both in developed and developing countries. The course will enable students in understanding

Historical context of modern state, constitutional development and their political economy with

specific references; such as capitalism as a case of reference to Britain, socialism with reference

to China,. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.